

How old are our friends?

A data handling resource

What you will need

- 1 gloss laminated copy of the image below and the image on the next page.
- A laminated picture/photo/name tag of each child in the class that will fit over the Numicon 10-shapes. Please note this is an A3 resource.
- A dry marker pen

What to do

- Display the resources in the classroom.
- Ask each child to place their picture/photo/name tag over one of the holes in the 10-shape so they match the Numicon Patterns and record the number of children in each group in the white box.
- When you celebrate birthdays in the classroom ask the children to move their picture from the '4 board' to the '5 board' and record the new number of children in each group in the white box.

Extensions and questions

When birthdays happen in the classroom take the opportunity to ask questions such as:

- Are there more 4 year olds or more 5 year olds in the class? How do you know
- How many friends would there be in the class if we had 1, 2, 3 more 5yrs/4yrs? What about there was 1, 2, 3 fewer (less)?
- What is the difference between the amount of 4 year olds and the amount of 5 year olds.
- What is happening to the amount of friends in each group over time?



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